

Attention: Potential Bidders of WIA Title I Youth Programs

Additional Questions and Answers

1. Can WIA youth funds be used to fund an in school youth in a vocational training program if there are insufficient funds from sources such as the school district to send them?

Answer: DOL has approved a waiver to provide ITA's to older or out-of-school youth. However, the waiver does not address In-school youth. The question has been submitted to DWD for additional guidance. Until such guidance is received WIA funds may not be used to pay for an In-school youth to attend vocational training.

2. Is the form posted on the NEMO WIB website for the participant planning numbers correct?

Answer: Corrections have been made to the form and a new form has been republished to NEMO WIB's website.

3. The last paragraph of page 9 of the WIA Youth RFP discusses the objective assessment. It states that it allows assessment results to be used providing they have been completed within the last 12 months. TEGL 17-05 and DWD Issuance 04-06 state otherwise. Can you clarify?

Answer: *The last paragraph of page 9 of the RPS addresses Objective assessment as listed below.*

- *Objective Assessment* – Each participant shall be provided with an objective assessment of his/her academic skills, employment skills, and supportive service needs. This includes a review of educational skill levels, occupational skills, prior work experience, employability, interests, aptitudes, and supportive service needs. Where appropriate, recent assessments (e.g., school test scores, Comprehensive Adult Student Assessment System [CASAS] or Test of Adult Basic Education [TABE] scores) can be used in lieu of additional assessment if completed within the last 12 months. An accurate evaluation of each youth is the goal in order to develop an appropriate service strategy to meet his/her individual needs. For basic skills testing, the TABE, CASAS or Work Keys test must be used.
- *TEGL 17-05 Common Measures* Provides guidance in the Common Measures and DWD Issuance 04-2006 Literacy and Numeracy Gains-specifically addresses implantation of the Literacy and Numeracy Gains common measures for WIA.
- Assuming your reference to TEGL 17-05 pertains to the Literacy and Numeracy gains, the TEGL requires Out of school youth to be assessed for the Literacy and Numeracy gains measure which is discussed in TEGL 17-05 and DWD Issuance 04-2006.
- All youth must receive an objective assessment which must include an evaluation of their academic skills, educational skills level occupational skills, prior work experience, employability, interests, aptitudes and support service needs. To assess these areas, many tools or assessments may be needed. When appropriate some of these results can be obtained from the school such as the TABE, CASAS or WorkKeys providing these

assessments have been completed within the last 12 months. This speaks to the Objective assessment only and should not be confused with the requirements of the assessment for the Literacy and Numeracy Gains measure. The assessment for the Literacy and Numeracy Gains measure is separate from the requirements of the Objective assessment.

4. In reviewing the proposal summary cover sheet I have a question concerning the “Proposed cost per youth entered employment”. Is this a cost that you will be wanting?

Answer: Yes and what it is asking is your projected cost of positive placements, so you take the positive exits-number you expect each quarter to be placed in employment or education and then divide your total by the budget amount.